

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 1



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What is the Bible and why should Christians spend time studying it?”

- Tell your family members several of the facts you remember learning about what the Bible is. If you have trouble remembering, look at the list below.

The Bible:

- has 66 books.
 - was written by around 40 different authors.
 - was inspired by God and written down by human authors.
 - was written over 1,500 years.
 - is divided into the Old Testament and New Testament.
- As a family, read 2 Timothy 3:16-17 and discuss why we call the Bible God’s Word.
 - As a family, discuss one person you all know well. Explain how you got to know that person, and then read the paragraphs below.

There are many different ways of getting to know someone. Whether you live with this person, share a bedroom, live down the street, go to church together, go to school together, or play on the same sports team, in order

to get to know someone, you need to spend time with them.

Just as we must spend time with people to get to know them, we must spend time with God if we are to truly know Him. We already learned that the Bible is God's Word. It teaches the truth about God. So, if we want to know God, we must spend time reading His Word.

- As a family, see if you can summarize in one sentence why it is important for Christians to spend time reading God's Word.
- This week, every time you read God's Word as a family, remind one another what the Bible is and why Christians should spend time studying it.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 2



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “How does knowing the whole story help us understand the Bible?”

- Have each family member share the title of their favorite movie. Then discuss how someone might be confused if they only watched random scenes from that movie and never saw the whole thing.
- It is the same with the Bible. If we only know a bunch of different stories from the Bible but we have no idea where those stories fit into God’s big story, we may end up very confused about what the Bible is and what God has revealed through it.
- As a family, discuss what you already know about the whole story of the Bible.
- Look over the different time periods we discussed this week. Talk about what you already know about each time period. (If you do not know a lot or even anything about the different time periods, do not worry! We will spend the next eight weeks exploring them.)

1. Creation
2. Fall
3. Early History
4. Patriarchs
5. Slavery/Exodus
6. Wilderness/Conquest
7. Judges
8. United Kingdom
9. Divided Kingdom
10. Exile
11. Return
12. Silence
13. Life of Jesus
14. Early Church
15. Church Age
16. Return of Jesus

- Have each family member share one question that they have about the big story of the Bible. Write these questions on a list. Then keep that list handy as we explore the big story in the Bible over the next eight weeks.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 3



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What are some important themes in the Bible?”

- This week we explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.

As a family, discuss what the words faithfulness, rebellion, and rescue mean. (Using a dictionary is not cheating!)

- As a family, read Genesis 3 and discuss where you see any of those themes in this chapter.
- This week we focused on the time periods of Creation, the Fall, and Early History.

So far, we have seen that in the beginning, God created the heavens and the earth. And all that God created was good. Everything was good. But it didn’t stay that way.

God created humans in His image. And He gave them the ability to choose.

They could choose to love and trust and obey Him. Or they could choose to rebel against God and trust in themselves. Adam and Eve, the first humans, chose to rebel against God and trust in themselves. When they made this choice, they sinned against God. They broke their relationship with God, with one another, even with themselves, and God cursed the ground, which brought disease and death to the whole world.

But God didn't just leave humans stuck in their sin. Right after Adam and Eve turned from God, we saw that God told the serpent, "I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel." This verse was like a mysterious promise. God told the serpent that He had a plan to crush his head. One of Eve's offspring, one of her children, would become the snake crusher. God didn't give any more details. He left this a mystery. But He showed that He already had a rescue plan.

Then came the period of Early History. During this period, Adam and Eve's children continued to rebel against God and choose their own way. First, Cain killed Abel. Then, in the time of Noah, God saw that the thoughts of peoples' minds were only evil, all the time, except for Noah's. And even after the flood, humans rebelled against God by not obeying God's command to spread out over the earth. Instead, they tried to become like God by building a tower to the heavens.

The Early History period shows us again and again that humans rebel against God.

- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 4



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.

As a family, remind each other of what the words *faithfulness*, *rebellion*, and *rescue* mean.

- This week we explored the time period of the Patriarchs. Explain to your family what the word *patriarch* means. (Hint: Patriarch means father.)

We call this time the Patriarchs because, during this period, the Bible stops focusing on the whole world and zooms in on one family. Specifically on one father, Abraham. God tells Abraham that He has chosen Abraham’s family to be the family through which the rescuer will come. There is only one problem. Abraham is not a father. He doesn’t have any children. God keeps promising Abraham that Abraham will be the father of many people. In fact, more people than there are stars in the sky. But year after year, Abraham and his wife, Sarah, do not have any children. Abraham and

Sarah mess up a lot of times. They fail to trust God and they take matters into their own hands. But do you know what? God didn't choose Abraham because Abraham and Sarah were great. God simply chose Abraham. No matter what Abraham did, God remained faithful to His promise. And eventually, when Sarah was 90 years old, they had a son, Isaac. Isaac grew up and he had a son named Jacob, and Jacob grew up and had twelve sons. Just like Abraham, Isaac, and Jacob, Jacob's twelve sons made a lot of mistakes. They rebelled against God. But God remained faithful.

- As a family read Genesis 12 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 5



This Home Connection activity should take about thirty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.

As a family, remind each other of what the words *faithfulness*, *rebellion*, and *rescue* mean.

- This week, we explored the time periods of Slavery, the Exodus, and the Wilderness.

While in Egypt, God’s people grew to be so many people that the Egyptians were scared of them and made them slaves. Slavery was hard. The people cried out to God and God sent Moses to rescue them. However, Pharaoh, the king of Egypt, refused to let God’s people go. So God sent ten plagues to show Pharaoh and everyone else in Egypt that He was God. After the tenth plague, Pharaoh finally let the people go. God’s people were free!

As the people left Egypt, God gave them His commands and He made a

covenant with them. If they would obey Him — by following His commands — He would bless them. If they rebelled against Him — by disobeying His law — He would punish them. This was different from the covenant God made with Abraham. God promised to be faithful to the covenant no matter what Abraham did. But this covenant in the wilderness was different. In this covenant, the people needed to obey God in order for Him to bless them.

God was kind to His people. He knew that because of their sin, they wouldn't be able to obey Him all of the time. So He gave them a way to make sacrifices to pay for their rebellion, their sin. But some big sins, like murder and not being faithful to a husband or a wife, had no sacrifice to pay for them. This system of sacrifice showed God's kindness. He gave the Israelites a way to make payment for their sins.

But this system of sacrifice couldn't fully take care of the people's problem of rebelling against God. It couldn't change their hearts. And guess what? God's people rebelled, almost right away, in really big ways. And they continued rebelling and rebelling and rebelling and rebelling. They rebelled so often that they ended up wandering around in the wilderness for forty years. Yet even when God's people continued to rebel against Him, God didn't leave them. He punished them, as He promised He would. But He never left them.

- As a family read Exodus 1:1-2:10 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 6



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.
- This week, we explored the time periods of the Conquest and Judges.

Centuries before, God had promised Abraham that He would give Abraham’s family the land of Canaan. After the Israelites wandered in the desert for forty years, God finally fulfilled this promise. He sent the people into the land. God had His people drive out the Canaanites, who had rebelled against God so much that God kicked them out of the land. God faithfully fulfilled His promise of giving His people the land!

But the people of Israel rebelled against God by not driving out all of the Canaanites. They let some of them stay. God had warned His people that if they did not drive out all of the Canaanites, the Canaanites would lead Israel into sin. And that is exactly what happened.

In the next time period, the period of the Judges, God's people almost completely forget about God, His covenant with them, and His commands. They followed the ways of the Canaanites and did whatever seemed right in their own eyes. Things spiraled out of control, leading to sin and death, sin and death, and even more sin and death.

- As a family read Joshua 6 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 7



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.
- This week, we explored the time periods of the United Kingdom and the Divided Kingdom.

After the period of the Judges, God gave Israel a king. God first raised up Saul, a man who was tall, strong, and good-looking. All the people thought Saul would make a great king. But Saul did not have a heart that followed after God. Saul thought that he knew what was best and he continually disobeyed God.

So then God raised up David, a humble shepherd from Bethlehem. David was a king who loved God above all else and helped the people of Israel to love and seek God. God called David a man after His own heart. David was a strong and mighty king. But even David made sinful decisions. He took Bathsheba, another man’s wife, and then had her husband killed. David

repented of his sin and God graciously forgave him. However, after David sinned, things went downhill pretty quickly.

There was soon a lot of violence, fighting, and death among David's family members. Solomon, David's son who became the next king of Israel, only followed God with part of his heart. And Solomon's son, Rehoboam, made some very foolish decisions and the united kingdom eventually split in two. The southern part stayed with King Rehoboam, King David's grandson, and that southern kingdom was called Judah. The northern part broke away, crowned their own king, and was called Israel.

As the years went by, all of the kings in the northern kingdom, and most of the kings in the southern kingdom, started worshiping other gods. They continually rebelled against God. God sent prophets, like Elijah, Elisha, Isaiah, Jeremiah, and many others, to warn His people that if they didn't stop rebelling, He would kick them out of the land, just like He had kicked out the Canaanites. The people of Israel didn't listen. And soon, God sent two foreign nations, Assyria and Babylon, to conquer His people. The land of Israel was destroyed and God's people were taken away as exiles.

- As a family read 1 Samuel 13:1-15 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 8



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.
- This week, we explored the time periods of the Exile and Silence.

God’s people were brought into captivity, into exile, by other nations. This was God’s punishment for their sin. You may be thinking this was unfair of God to make His people captives. But this punishment was part of God’s faithfulness. An important part of faithfulness is being true to your word.

Back when God made the covenant with Israel, He told them of the blessings they would receive if they obeyed and the punishments they would receive if they disobeyed. Remember, this covenant was different from the covenant God made with Abraham, where only God was responsible for keeping the covenant. When God made the covenant with Israel, they promised to obey.

God had warned His people for hundreds of years that they were rebelling and would be punished if they did not repent and turn back to Him. And did they listen? No. God's people continued to rebel. And God continued to be faithful, true to His word, bringing about the punishment He knew would be best for them to warn them to return to Him.

Even though God's people were sent away from the land, God did not abandon them. He went with them. This was a completely new idea for the people of the time. At that time, most people groups believed that different gods owned different pieces of land. When someone left the land, they left that god behind. But God was showing His people something different in their exile. God was not limited to the land He gave His people. God was showing His people that He was everywhere because He created and owns all lands. During this time, God used His people in their captivity to do great things: people like Daniel, Shadrach, Meshach, and Abednego.

After seventy years of captivity, God brought His people back to the land He had given them. They spent years rebuilding the walls of the city and the temple. They tried, at first, to obey God. But they soon began to rebel again. This led to four hundred years of silence — four hundred years when no new words from God were written.

- As a family read Daniel 1 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 9



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.
- This week, we explored the time period of Jesus’ life.

Just when it seemed like God had stopped talking to His people forever, an angel visited a young woman in the tiny village of Nazareth and told her that she would have a son. This son would not be any ordinary boy because His father would not be human; His father would be God. And this boy’s name would be Jesus because He would rescue His people from their sins!

The rescuer was finally here! But that didn’t mean that suddenly everything became easy. Jesus was born in Bethlehem while the Roman Empire ruled over the nation of Israel. Life was very difficult. The Romans ruled with cruelty and harshness. Even the religious leaders of Israel ruled with stubborn, mean hearts. Jesus grew into a man during this difficult time and He started showing people more and more of God’s rescue plan.

He lived a perfect sinless life, like no human before Him had. He did miracles, like healing sick people, calming storms, and raising the dead. He told people that He not only spoke for God, but He also was God! Wow! But many people did not believe Jesus. And many of the Jewish leaders were jealous of Jesus. So eventually, the leaders of Israel and Rome arrested Jesus and put Him to death on a cross.

When Jesus breathed out His last breath He cried out, "It is finished." God's rescue plan was completed. And Jesus proved that the rescue was complete when, three days later, He rose from the grave! Jesus, the rescuer, had defeated sin and death!

- As a family read Matthew 3 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 1: Studying the Bible | Lesson 10



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “Where do important themes show up in God’s big story?”

- Remember that we have explored the themes of:
 - God’s faithfulness.
 - Human rebellion.
 - God’s rescue plan.
- This week, we explored the time periods of the Early Church, the Church Age, and the Return of Jesus.

Jesus spent forty more days on Earth after His resurrection, and then He ascended into heaven. But Jesus didn’t leave His followers alone. He promised to send His Holy Spirit to live inside of His followers. And He gave His followers orders. Their new job was to tell everyone everywhere the good news of God’s completed rescue plan and to help those who decided to follow Jesus know how to live for Him.

Jesus’ disciples took that job very seriously. They began to tell everyone the good news about Jesus. Pretty soon Jesus appeared to a man named Paul who hated Jesus and Jesus’ followers. But after Jesus appeared to Paul, Paul turned from his sin and trusted in Jesus, and He traveled all around the

world to help people know, love, and follow Jesus.

Many hard things happened to Jesus' followers. Some of them were beaten. Some of them were put in prison. And others were put to death. But none of this stopped the spread of the good news of God's rescue plan. No longer was God focused on just one family. Through Jesus, God made a way for all peoples to become part of His family.

We now live in the church age. The time between when Jesus ascended into heaven and when He will return a second time. We don't know how long this age will last. Jesus could come back a few minutes from now. Or He could wait thousands of years before He returns. We don't know. What we do know is that He will return one day. And that is the final period in Bible history, Jesus' return.

One day, Jesus will return as the conquering King. Jesus will destroy His enemies and make everything in heaven and on earth new, including God's children. God's children will have new, resurrected bodies that never get tired or sick or die. And no longer will they have a sin nature where they are always rebelling against God. Human rebellion will be gone forever. God will remain faithful to His people. And they will live with Him forever!

- As a family read Acts 1:1-11 and discuss where you see one or two of the three themes we have explored.
- While you complete the Follow-Up Assignment this week, as a family, discuss where you see each theme in the passages you read.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 1



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What skills do Christians need to study the Bible well?”

- The first skill we looked at was reading verses in context. Explain to your family what it means to read a verse in context.
- Read Matthew 7:1. Then read through the following situation and discuss the questions below.

Situation: You are at your friend Julie’s house when Julie starts saying unkind things about Carlos, another friend of yours. Julie keeps going on and on about how much Carlos annoys her until you say, “Julie, we really shouldn’t be talking badly about Carlos, especially when he’s not here. That’s gossip.” Julie responds by saying, “Jesus said, ‘Judge not, that you be not judged.’ Don’t you judge me!”

What does Julie think Matthew 7:1 means?

Read Matthew 7:1-5

According to the bigger context of Matthew 7:1-5, is Jesus saying that people should never make judgments about what is right and what is

wrong? Discuss your answer as a family.

- This week we also saw how careful we have to be when reading verses in the book of Job. People often like to pick out verses from Job's friends' speeches and treat them like they are truths for everyone. But at the end of the book, God said Job's friends hadn't spoken rightly about God. So if God directly says what Job's friends said wasn't true, we shouldn't take verses from the friends' speeches and count them as true. Anytime we hear someone quote a verse from the book of Job, we should check who the speaker is. If it is God speaking, then we can count the verse as showing the truth. If it is not God speaking, we should remember that God comes at the end of the book to explain that the friends did not speak rightly about Him.
- As a family, read Job 15:14-16 and Job 38:2-7. After reading each passage, find out who the speaker is and then discuss whether or not the passage represents truth.
- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to read each passage in context.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 2



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to ask ourselves “What covenant do these commands describe living under?” whenever we read a command in the Bible.

We saw that the Old and New Testaments mainly represent people living under different covenants. The Old Testament mostly covers the covenant God made with the family of Israel at Mt. Sinai. The New Testament covers the covenant God offers to all people who turn from their sin and trust in Jesus. Christians are part of this new covenant, not the one God made with Israel. So this means that Christians are not required to follow all of the commands God gave to the nation of Israel.

Many people get confused about this. They think that all of the commands in the Bible are commands that Christians must follow. However, when we understand God’s big story, we see that the commands in Exodus, Leviticus, Numbers, and Deuteronomy were given to Israel while they were waiting for God to complete His rescue plan, while they were waiting for Jesus to come. So when we read the Old Testament commands, we do not read them as commands for us but rather as commands for the nation of Israel,

living under the covenant that God made with them at Mt. Sinai.

As Christians, we are living under the new covenant. We look to the commands in the New Testament to learn how people who enter into this new covenant are supposed to live. This is why, whenever we read commands in the Bible, we need to ask ourselves “Which covenant do these commands describe living under?”

- As a family, read Deuteronomy 15:1-6 and Philippians 2:1-11. Then discuss our key question, “Which covenant do these commands describe living under?”
- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to ask ourselves “Which covenant do these commands describe living under?” when reading commands in the Bible.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 3



This Home Connection activity should take about thirty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to use Bible maps. Explain to your family why this skill is important.
- As a family, read the following passages of Scripture. Find each location on the map and then discuss what took place at that location.
 - John 2:1-11
 - Matthew 8:5-13
 - Luke 7:11-17
 - Mark 8:22-26
 - Luke 19:1-10
 - John 2:13-22



- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to use Bible maps.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 4



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to research the background of a Bible book. Explain to your family why this skill is important.
- Read through the introduction to Mark. Then, as a family, discuss the questions below.

Introduction to Mark

The Gospel of Mark was written at some point between AD 50 and AD 69. Tradition tells us that Mark, a close friend of the apostle Peter, wrote this gospel.

Mark wrote his gospel for Jews and non-Jews in Rome. Because of this audience, Mark includes fewer Old Testament references than the other Gospels. Mark also translates Aramaic words that his Roman audience would not have understood. And he focuses mostly on what Jesus did rather than on what Jesus said.

- Who wrote Mark?

- During what time in Bible history did Mark take place?
 - What other information did you learn about the background of the book of Mark?
 - How might knowing this background information help you better understand Mark when you read it?
-
- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to research the background of Bible books.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 5



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to figure out whether a passage is descriptive or prescriptive.
- As a family, describe what you are having for dinner tonight or tomorrow. Then have your parents prescribe something for you and your siblings to do to help prepare dinner.
- Discuss the difference between describing a meal and prescribing something for someone to do to prepare that meal.
- In the Bible, some passages are descriptive, describing people and events. Other parts are prescriptive, telling others what they should or should not do.
- It is important for us to tell the differences between these two types of passages. If we do not, we might become confused and think that a descriptive passage is telling us to do something when, in fact, it is not.
- As a family, read 2 Timothy 2:1-13 and Revelation 5:1-5. Then discuss which

passage is mostly descriptive and which passage is mostly prescriptive.

- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to tell the difference between descriptive and prescriptive passages.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 6



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how to learn true lessons from descriptive passages in the Bible. We saw that it is important to ask ourselves two questions:
 - How does this descriptive text fit into God’s big story?
 - What does this passage reveal about God?

These questions help us put our focus in the right place — learning truths about God and His big story.

- As a family, read through 1 Samuel 17, the story of David and Goliath. After you have read through this chapter, discuss the two questions above. Then read through the possible lessons below and discuss which lessons we can actually learn from this descriptive story and which lessons are just made up.

Lesson 1: David brought food to his older brothers while they were fighting in the army. He helped his brothers by serving them. From this story, we can learn that it is always the job of the younger siblings to serve their older siblings. If you are a younger sibling, be like David and serve your older brothers and sisters.

Lesson 2: In this story, the Philistines were trying to take over the land of Israel. But long ago, God had promised Abraham that his family would one day own that land. David trusted that God would keep His promises, so David was not afraid to fight Goliath. From this story, we learn that God is faithful, always keeping His promises.

Lesson 3: David tried on Saul's armor for protection, but all that armor did was weigh him down. David knew he didn't need that armor for protection; he only needed confidence that he would win the battle. Like David, we shouldn't worry about protecting ourselves. We simply need to have confidence and then we can achieve our dreams!

Lesson 4: In this story, David chose five smooth stones to put in his bag. He then used these stones to fight and defeat Goliath. Like David, we need to choose the five smooth stones of prayer, power, perseverance, purity, and presence to fight the giants in our life.

Lesson 5: At the end of this story, we see that David stood out to King Saul because of his bravery. We know from God's big story that God was preparing David to be king, even when he was just a boy. This shows us that God always has a plan and, like Romans 8:28 says, He is always working things together for the good of those who love Him.

- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to ask ourselves these questions when reading descriptive passages:
 - How does this descriptive text fit into God's big story?
 - What does this passage reveal about God?

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 7



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to ask ourselves “Who are these commands prescriptive for?” when reading a prescriptive text.

As we discussed in the second lesson of this unit, if commands in the Bible were part of God’s covenant with Israel, we need to remember that we are not living under that covenant. As Christians, we follow the commands given in the New Testament, which describe how people under God’s new covenant that He offers to all people should live.

Some commands, like not lying, stealing, or dishonoring our parents, are part of both covenants. And other commands, like not wearing clothes made out of two different types of fabric or planting two different types of crops in our field, were just part of God’s covenant with Israel.

- As a family, read Leviticus 4 and Ephesians 5. Discuss what is commanded in each chapter. Then answer our key question for this week: “Who are these commands prescriptive for?”

- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to ask ourselves “Who are these commands prescriptive for?” when reading prescriptive texts in the Bible.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 8



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to look for truths revealed in the passage when reading the Bible.
- As a family, create a fort in your living room. Create different parts, such as the entrance, the roof, and maybe even a secret hiding place.

Now imagine that someone else came into your living room and said, “That is not a fort, that is just a big mess.” Does that person get to decide what your fort is? No! That person is not the author, or builder, of your fort. So he or she does not get to decide what that fort is or is not.

It is the same way with the Bible. God is the author of the Bible. He is the one who put the meaning in the words. We do not get to decide what the Bible means to us. Instead, it is our job to look for what truths God has revealed in the Bible.

- As a family, read Isaiah 6 and discuss what truths are revealed in that passage.

- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to look for truths revealed in the passage when reading the Bible.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 9



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to look for truths revealed about God, humans, and God’s big plan when we read the Bible. These three types of truths go along with the themes we covered in Unit 1.
- As a family, read Luke 5. After you have read through this chapter, discuss any truth revealed about God, humans, and God’s big plan.
- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to look for truths revealed about God, humans, and God’s big plan when reading the Bible.

Foundation Worldview Home Connection

Unit 2: Studying the Bible | Lesson 10



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we continued exploring the question “What skills do Christians need to study the Bible well?”

- We looked at how important it is to look for the way a passage of Scripture applies to our lives.

We have already learned that the meaning in God’s Word comes from God. Passages in the Bible only have the meaning that God gave them. That meaning doesn’t change from person to person. But application is a bit different. How we apply God’s Word may look different from person to person.

Now, this doesn’t mean that every application of God’s Word is correct. If you read the story of David and Goliath and you think that you need to go out and choose five smooth stones and start slinging them at tall people, that would be a wrong application. That is not what the story of David and Goliath is telling you to do. In fact, that descriptive story is not telling YOU to do anything. It is teaching you truths about God, humans, and God’s big story.

Some applications, like the example above, are incorrect. However, there might be several true applications for different people in different situations.

For example, your parents honoring their parents looks different now that they are adults than it did when they were kids.

- As a family, read Colossians 3. Then choose two commands given in that chapter and discuss how they might apply to you differently than they apply to someone else.
- While you complete the Follow-Up Assignment this week, as a family, discuss why it is important to look for how a certain passage applies to you.

Unit 3: Studying the Bible | Lesson 1



This Home Connection activity should take about ten minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What is genre and why is knowing about genre important?”

- We saw that genre in writing means the style of writing.
- We also saw that understanding genre is important because if we do not understand genre type, we may not correctly understand the message.

A mistake in genre happened back in the 1930s. On October 30, 1938, an actor named Orson Welles hosted a radio drama about Martians attacking Earth. Radio dramas are fiction. The purpose of a radio drama is to entertain people, not to tell them the truth about things going on.

Before this radio drama began, the broadcaster announced that the radio station was presenting a drama called “The War of the Worlds,” and it was fiction. However, many people tuned into the drama late and missed the beginning announcement about it being fiction. So many people who tuned in late thought that what they heard was an actual news report about Martians attacking Earth.

They thought Martians had actually invaded, which led to widespread panic. These people didn’t correctly understand the genre of the radio show. They thought it was a news report when, in fact, it was a drama. Not knowing the

correct genre of media can lead us to misunderstand that media, which can have serious consequences.

- As a family, discuss different types of genres in books, movies, and music. Talk through how each genre is different from others.
- Discuss why knowing the genre of a book of the Bible might be important.
- While you complete the Follow-Up Assignment this week, as a family, discuss how you know each passage you read is a different genre.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 2



This Home Connection activity should take about thirty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at the different genres in the Bible. We saw that the first type of genre in the Bible is law. The books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy are all considered books of the law. Some chapters in these books outline God’s commands for the nation of Israel, while others tell the story of how God called Abraham and his family to be His special people.

The next type of genre in the Bible is history. Like history books you read today, the history books in the Bible tell stories of things that happened in the past. The books of history in the Bible are specifically focused on how God has faithfully worked out His good plan throughout history.

The next type of genre is wisdom. This is a genre we don’t find too much of in our world today. Most of the books of wisdom in the Bible are written in the form of poems. Instead of writing stories in long paragraphs, the wisdom books are written in verses and stanzas, pointing us to the truth about God, humans, and God’s big plan.

The next genre type is prophecy. God’s prophets acted as speakers for God.

They reminded God's people of the commands God had already given them. They told the people to obey God and sometimes they told events that would happen in the future. Many times, these events had to do with God's big rescue plan. And these prophets also warned people of God's coming judgment because of their rebellion.

The next type of genre in the Bible is biography. The four Gospels, Matthew, Mark, Luke, and John, all tell the story of Jesus' life. Each writer focused on a different aspect of who Jesus is. With these four biographies, we get a really full picture of who Jesus is and what He did during His time on Earth.

The final type of genre we find in the Bible is letters. During the period of the early church, the apostles wrote letters to different churches, regions, and individuals. These letters were teaching their audience more about Jesus, correcting problems, encouraging them, offering wisdom, and thanking them for their help.

- Read the following passages and see if you can figure out the genre for each one.
 - Exodus 20:1-17
 - 1 Samuel 3:1-10
 - Psalm 100
 - Isaiah 11:1-10
 - John 6:1-15

- While you complete the Follow-Up Assignment this week, as a family, discuss the genre of each passage you read.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 3



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We explored the Books of the Law and saw that whenever we are reading commands specifically given to Israel, we should ask ourselves two questions;
 - What do these commands reveal about God?
 - What do these commands reveal about what God values?
- As a family, read the following passages of Scripture. Then discuss the two questions above.
 - Exodus 22:5-6
 - Leviticus 2:1-3
 - Leviticus 19:15-16
 - Numbers 15:1-5
- While you complete the Follow-Up Assignment this week, as a family, discuss what each passage reveals about God and what He values.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 4



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at history books in the Bible. We once again practiced looking for truths revealed about God, humans, and God’s big story.
- As a family, read Acts 10-11 and answer the following questions:
 - When in Bible history does this book take place?
 - What truths does this passage reveal about God?
 - What truths does this passage reveal about humans?
 - What truths does this passage reveal about God’s big story?
- While you complete the Follow-Up Assignment this week, as a family, discuss what truths are revealed in each passage about God, humans, and God’s big story.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 5



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at the genre of wisdom. We saw that the psalms teach truths about God and show us how to pray. Then we saw that proverbs give practical advice, not promises.
- As a family, read Psalm 47 and then answer the questions below.
 - What does this psalm reveal about God?
 - What does this psalm show us about prayer?
- As a family, read Proverbs 12 and answer the questions below.
 - What wisdom is revealed through this chapter?
 - If you thought proverbs were promises, not general wisdom, what might you be confused about after reading this chapter?
- While you complete the Follow-Up Assignment this week, as a family, discuss what you are learning through the psalms and proverbs.

Unit 3: Studying the Bible | Lesson 6



This Home Connection activity should take about thirty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at the genre of prophecy.

We saw that many people only think of prophecy as telling the future ahead of time. Sometimes, that is what prophecy is. However, many times, the prophets were reminding Israel of words God had already spoken to them in the Books of the Law.

They reminded the people of what God had commanded and how they needed to turn from their sin and obey God. The prophets also warned the people that God would bring judgment, punishment, on them if they didn't obey.

There were times when the prophets told God's people things that would happen in the future. Some of these things would happen in the not-so-distant future, like when the prophets warned of God's coming judgment. And other prophecies were about the distant future when God would send the rescuer to save His people from their sin.

As we read through books of prophecy, we should look for the prophets

reminding God's people of God's commands, telling things that would happen in the future, and revealing truths about who God is.

- As a family, read Isaiah 1 and 2. Then answer the questions below.
 - In which parts of these chapters is Isaiah reminding God's people of words God already spoke to them?
 - In which parts is Isaiah telling the people things that would happen in the future?
 - What truths do these chapters reveal about God?
- While you complete the Follow-Up Assignment this week, as a family, discuss where you have seen prophets reminding the people of God's words, where they are telling the future, and where truths about God are revealed.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 7



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at the genre of biography. We saw that biographies focus on the life of one specific person and talk about events in history that were important to that person’s life.

In the Bible, there are four biographies, the four Gospels — Matthew, Mark, Luke, and John. These biographies focus on the life of Jesus, specifically on His three years of ministry. Each gospel zeroes in on different aspects of Jesus.

Matthew was written to a Jewish audience. So it focuses on showing how Jesus fulfilled prophecy and is the long-awaited Messiah, the rescuer. Mark was written to Jews and Gentiles (non-Jewish people) in Rome. It focuses on a lot of action, showing that Jesus was God’s servant, doing exactly what God sent Him to do. Luke was written by a careful historian who included a lot of historical details, like the names of specific rulers, places, and people. Many passages focus on Jesus being the savior of all people, Jew and Gentile, rich and poor — everyone. John was written years after the other three Gospels and fills in some details that the other gospel writers left out. The main focus of the Gospel of John is that Jesus is the

Messiah, the rescuer, and the Son of God.

Each gospel writer told the story of Jesus' life from a slightly different perspective. And this is a really good thing. These four gospels help us get a clear picture of who Jesus is and what He did to accomplish God's will here on Earth.

- As a family, read Matthew 1-2. Then answer the questions below.
 - How do these chapters show Matthew's purpose of showing Jesus is the long-awaited Messiah?
 - What truths do you learn about Jesus in these chapters?
- While you complete the Follow-Up Assignment this week, as a family, discuss what truths you have learned about Jesus' life.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 8



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at the genre of letter. We saw that, when reading letters in the Bible, to truly understand what that letter is saying, we should read the whole thing before zooming in on one section.

We also saw that letters in the Bible were written with a purpose. Some were written to correct a problem or false belief in the church. Others were written to thank or encourage churches. And others were written to give wisdom or advice to churches or pastors.

As we read through letters in the Bible, we should try to figure out what the purpose is of that particular letter.

- As a family, read through 2 John. Then discuss the following questions.
 - What does it seem like the purpose was in John writing this letter? Does it seem to be correcting a problem of false belief? Thanking and encouraging? Offering wisdom? Or something else?
 - In this letter, what truths are revealed about God, humans, and God’s rescue plan?

- While you complete the Follow-Up Assignment this week, as a family, discuss what it seems like the purpose is behind the letter to the Galatians. Then discuss truths revealed in this letter.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 9



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What should Christians know about genre and the Bible?”

- We looked at times when genres mix in one book.
- As a family, read Jeremiah 25-26. The answer the following questions.
 - What is the main genre of Jeremiah?
 - What other genres are found within these chapters?
 - What truths are revealed about God, humans, and God’s rescue plan?
- While you complete the Follow-Up Assignment this week, as a family, discuss the genres you have seen mixing. Then discuss what truths you have seen revealed about God, humans, and God’s rescue plan.

Foundation Worldview Home Connection

Unit 3: Studying the Bible | Lesson 10



This Home Connection activity should take about twenty minutes to complete. As soon as you get home, with a parent, write down a time this week when your family will work together to complete this activity.

Day: _____ Time: _____



Activity

This week we explored the question “What is the Bible and why should Christians spend time studying it?”

- We looked at how important it is to keep reading, keep studying, and keep seeking God.
- As a family, look over the Bible reading plan. Discuss how you would like to read through it. Would you like to spend one day reading and discussing each section, or would you prefer to take a slower pace and spend two or three days on each section?
- Spend time in prayer, thanking God for His Word and asking that you would come to know Him more as you study His Word as a family.